



# Common International Classification of Ecosystem Services (CICES): Key issues for discussion

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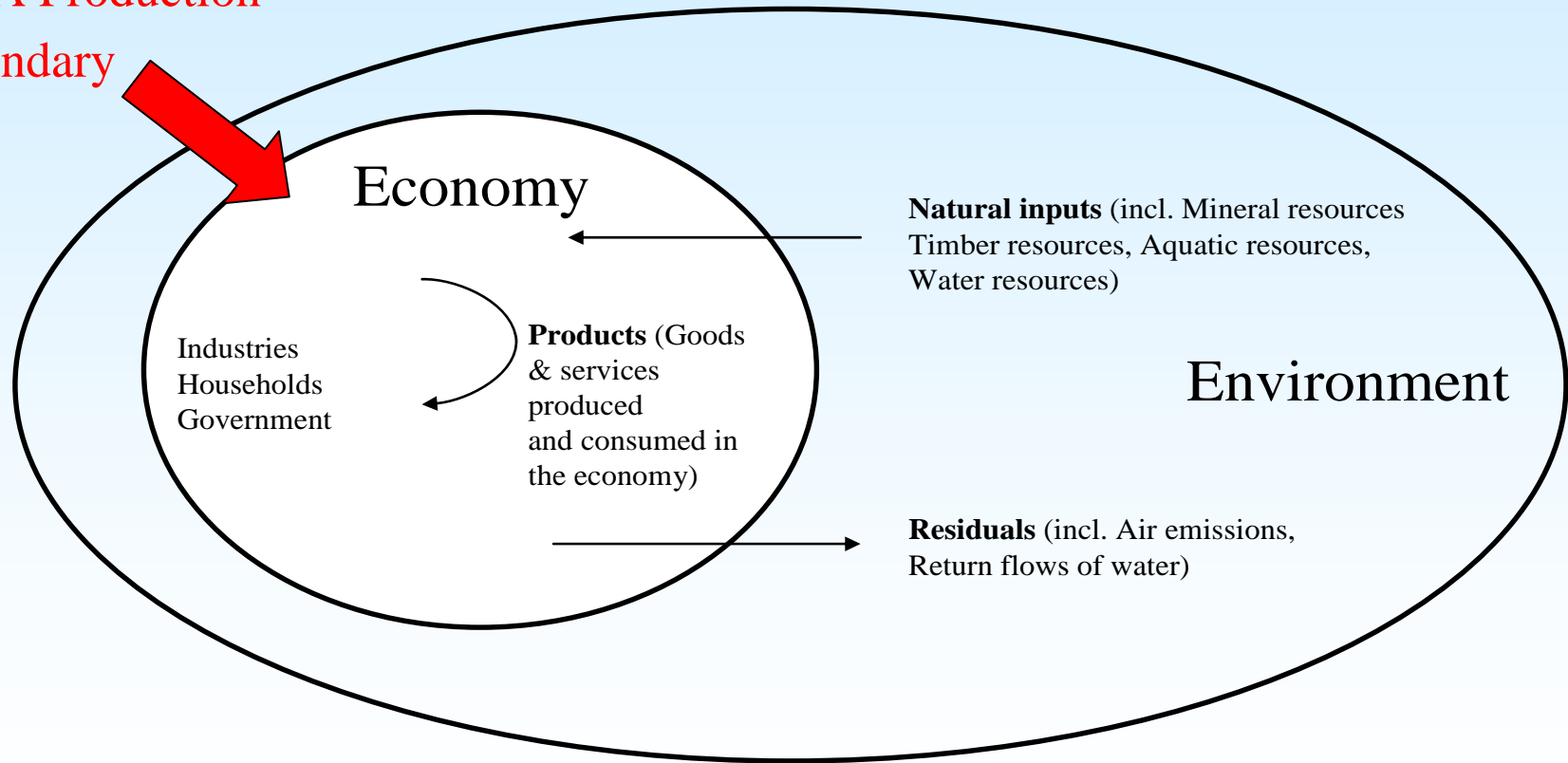
# Purpose of the presentation

- Highlight several key issues in the Common International Classification of Ecosystem Services (CICES) for discussions
  - Production boundary and the treatment of cultivated biological resources in CICES
  - Treatment of abiotic services and space
    - Naming on CICES
  - Product vs functional type classification
  - Cultural services
  - Supporting services



# Production boundary in the SEEA Central Framework

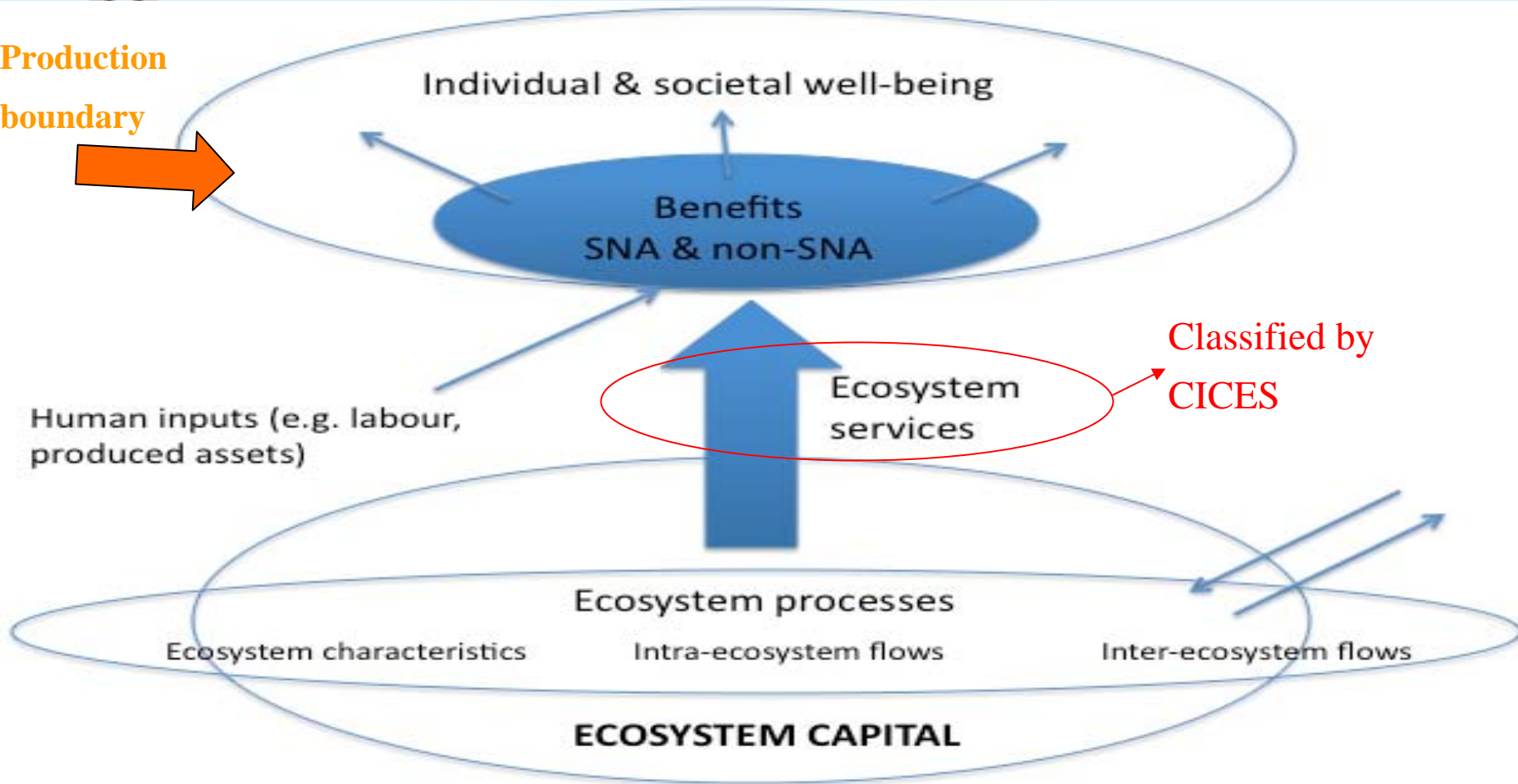
SNA Production  
boundary





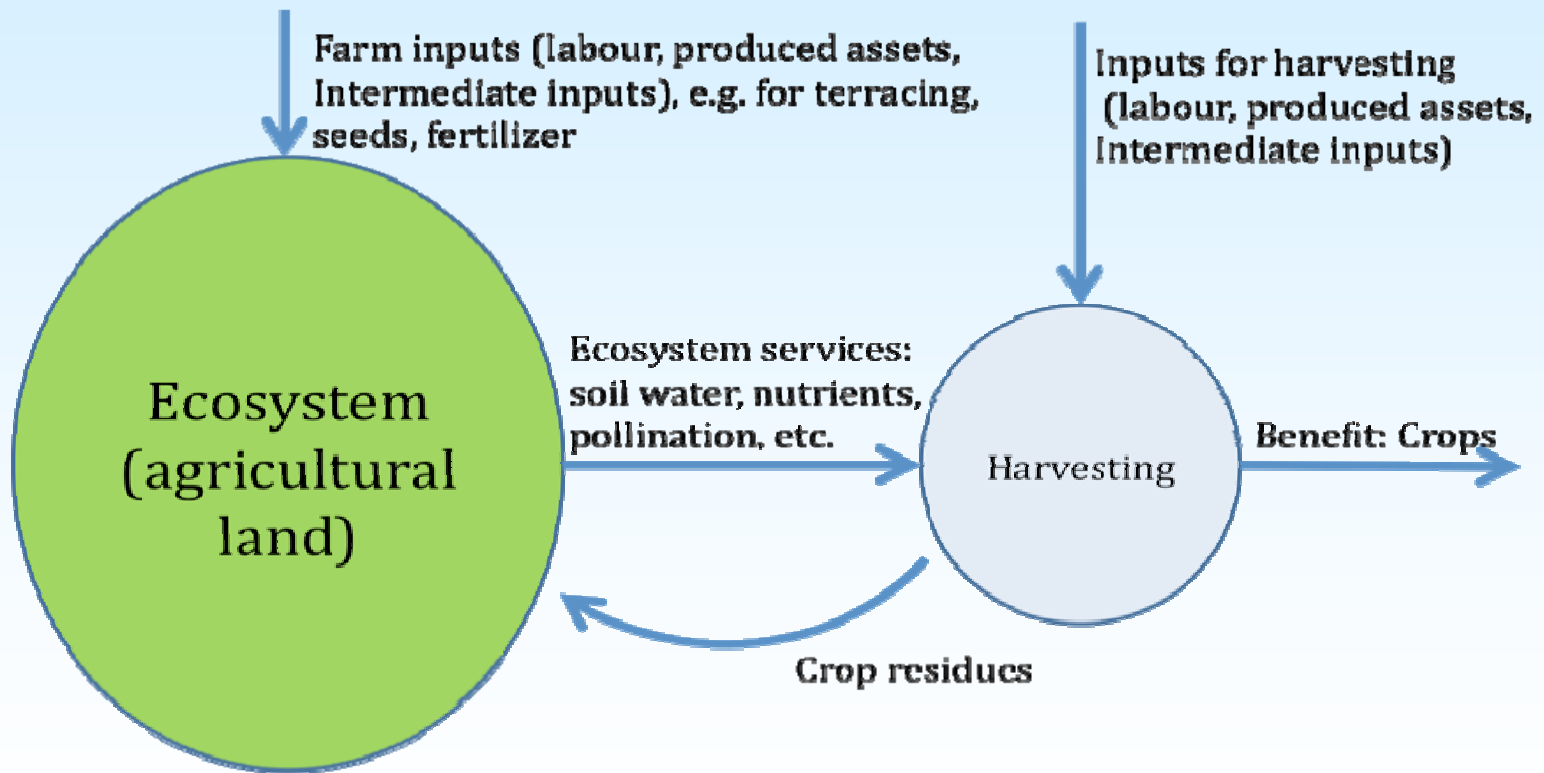
# Ecosystem services flows model

Production  
boundary





# Treatment of cultivated crops





# Provisioning : Case of cultivated crops in CICES

## UNSD proposal - ES: Nutrients resources in the cultivated system

Group (3-digit)	Class (4-digit)	Description of ecosystem services	Corresponding benefits
<i>Nutrients for cultivated biological resources</i>	<i>Nutrient resources in cultivated system</i>	<b>Nutrient resources available for the uptake by crops in the crop field</b>	<b>Crops, cereals, vegetables, vines, cultivated timber, cultivated cotton, etc.</b>
	<i>Fodder for livestock</i>	Food and other natural inputs for livestock	Sheep, cattle for meat and dairy products
	<i>Feed for aquaculture product</i>	Food and other natural inputs for agricultural product	Fish, shrimps, cultivated watercress, cultivated algae

## CICES V4.1 – ES: Cultivated crops , which is not consistent with the ecosystems flows model

Group	Class	Examples and indicative services, goods (products) and benefits
<i>Terrestrial plants and animals for food</i>	<b>Crops</b>	<b>Cereals, vegetables, vines etc.</b>
	<i>Livestock and dairy products</i>	Sheep, cattle for meat and dairy products
	<i>Wild plants and animals and their products</i>	Berries, fungi, honey, game etc.



# Questions for discussion

- ❑ **Where do we draw the production boundary in CICES?**
- ❑ **How to classify ecosystem services for the cultivated crops?**
  - We are proposing the production boundary to be drawn in consistent with the SEEA Central Framework
  - In such case, the provisioning service provided by ecosystem for the cultivated system is nutrient resources available for the uptake of crops, not the cultivated crops.



# Treatment of abiotic services

- Abiotic energy and materials do not come about as a result of the interaction between living and non-living organism in a human life span.
- However, it is important to include abiotic energy and material in CICES for several reasons





## Argument for the inclusion of abiotic output in CICES

- ❑ CICES should be a comprehensive classification and as such it should be able to **support integrated land management decisions**
- ❑ **Assessing trade-offs** between alternative land uses
- ❑ CICES will be aligned and incorporate the **list of natural inputs in the SEEA Central Framework**
- ❑ Previous consultations on CICES have shown that a **significantly majority of respondents indicated their preference in including abiotic energy and materials in CICES** to have a comprehensive classification for evaluation of trade-offs.
- ❑ Ecosystems can provide a number of abiotic outputs (e.g. water, wind) that benefit human and **it is possible that a similar classification approach can be adopted for abiotic outputs because of the practical utility purpose.**



# Question for discussion

- ❑ Should CICES covers abiotic ecosystem outputs?
- ❑ Our proposal
  - Recognizing abiotic flows, not calling them as ecosystem services but as other environmental services.
  - The first part of CICES cover exclusively biotic flows and the second part –“Other environmental services” would have the purpose of completing the picture thus providing a comprehensive classification.
  - Provision of space is included and treated as abiotic services

Section (1-digit)	Division(2-digit)	Group (3-digit)	Class (4-digit)	
Other Environmental Services	Abiotic materials	Abiotic materials	Non-metallic mineral resources	
			Metallic mineral resources	
	Abiotic Energy	Abiotic non-renewable energy	Oil resources	
			Natural gas resources	
			Coal and peat resources	
			Other abiotic non-renewable resources, n.e.c.	
			Abiotic renewable energy	Solar
				Wind
				Hydro
				Wave and tidal
	Geothermal			
	Space	Space	Space for human habitat and infrastructure	
	Other environmental flow, n.e.c.	Other environmental flows, n.e.c.		



# Question for discussion - Naming of CICES

- To balance the need
  - To maintain a tight definition of ecosystem service
  - The need of the inclusion of abiotic flows for comprehensive managerial and policy-making purpose,
- Question to discuss
  - Whether we want to rename to CICES as - Common International Classification of *Environmental* Services.



# Product vs Functional Classification

## □ Product classification

- Classification is structured according to the essential characteristic of a product
- E.g. Central product classification (CPC)

## □ Functional classification

- Classification is structured according to use, function or purpose
- E.g. Classification of the Functions of Government (COFOG)

# Example – Water classified by function then by source of origin (in CICES 4.1)

Division	Group	Class	Class types
<b>Water</b>	<b>Water for human consumption</b>	<i>Drinking water</i>	<i>e.g. abstracted surface water, abstracted ground water, or via desalination</i>
		<i>Domestic water use</i>	<i>e.g. abstracted surface water, abstracted ground wate, or via desalination</i>
	<b>Water for agricultural use</b>	<i>Irrigation water (consumptive)</i>	<i>e.g. abstracted surface water, abstracted ground water, or via desalination</i>
		<i>Water for livestock (consumptive)</i>	<i>e.g. surface water, abstracted ground water, or via desalination</i>
	<b>Water for industrial and energy uses</b>	<i>Industrial water (consumptive)</i>	<i>e.g. abstracted surface water, abstracted ground water, or via desalination</i>
		<i>Industrial water (non consumptive)</i>	<i>e.g. abstracted surface water, abstracted ground water, or via desalination</i>

## Example – Alternative way to classify water , by essential characteristics then by source of origin

Division	Group	Class	Description of ecosystem services	Corresponding benefits
<b>Water</b>	<b>Natural Water</b>	<i>Surface water (to be abstracted)</i>	<i>Water to be abstracted for the growing of crops and animals, agricultural, mining, manufacturing and household use, etc</i>	<i>Drinking water, water for crop production, livestock feed, thermoelectric power production, etc.</i>
		<i>Groudwater (to be abstracted)</i>		
		<i>Soil water (to be abstracted)</i>		
		<i>Water (to be abstracted) from other sources</i>		

	Class level, by essential characteristics (examples)	Class level, by functions (examples)
Provisioning	Genetic structure and process, Vegetal based resources, nutrients resources in a cultivated system	Domestic water use, water for livestock, etc.
Regulatory	Remediation by plants, micro-organism, animals (Bioremediation); Pollination, seed dispersal, biological control mechanism	Coastal protection (water flow regulation), erosion protection (mass flow regulation)
Cultural		Landscape for recreational; Scientific, Heritage, Educational, Existence, Bequest



# Question for discussion

- ❑ Whether CICES is a product classification or functional classification
  - ❑ The underlying logic and rule should be clearly stated
    - E.g. At 3-digit level, should CICES be classified according to
      - Essential characteristics
      - Source/origin
      - Function /use/purpose
      - Or other rules
    - The classification rule to separate category should be consistently applied across at the same level.
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# Cultural, recreational and scientific services

- ❑ Most cultural, recreational and scientific services are classified by functions in CICES. They are non-material services derived from the ecosystem.
- ❑ Question on the measurement issue. For example, how to measure “Sense of place”, “existence”
  - Number of visit to the landscape
  - Increase level of identity, creativity
  - Provision of landscape character for providing a group identity
    - The last is our recommendation, since this is the service flow provided by the ecosystem
- ❑ **Implication:** Cultural services is closely related to the provisioning of landscape and biodiversity. This should be reflected in the class title in CICES



## Question on supporting services

- ❑ Supporting services are not included in CICES since they are not considered direct contributions to benefits received by society or individual
- ❑ The chained approach offer conceptual foundation for the inclusion of supporting services in CICES in the case of cultivated resources
- ❑ But some regulatory services related to uncultivated resources are supporting services.
  - E.g pollination, seed dispersal, maintenance of the soil fertility in the natural forest



# Discussion questions

- ❑ How to draw the production boundary in CICES?
- ❑ How to classify the ecosystem services for the cultivated crops?
- ❑ Should CICES cover abiotic outputs (including space) taking into account of the managerial and policy making purposes
- ❑ Should the “E” in CICES stands for “environmental” rather than “ecosystem”?
- ❑ What are the criteria (e.g. by characteristics, functions) to separate category at the second, third and forth level in CICES?
- ❑ Cultural services is closely related to the provisioning of landscape and biodiversity. Should it be reflected in the class title in CICES?
- ❑ Certain regulatory services (e.g. pollination, seed dispersal in a natural forest) are not final ecosystem services. Should they be included in CICES?